

THE FIRST HIGHER TECHNICAL UNIVERSITY OF RUSSIA



MINISTRY OF SCIENCE AND HIGHER EDUCATION OF THE RUSSIAN FEDERATION
federal state budgetary educational institution of higher education
SAINT PETERSBURG MINING UNIVERSITY

**PROGRAMME OF ENTRANCE EXAMINATION (INTERVIEW) IN
ENGLISH**

for master's degree training programme

38.04.02 Management

for educational programme

“Management of the mineral and raw material complex facilities”

2022

Main provisions of the Programme

The Programme of the entrance examination (interview) was developed in accordance with the Federal State Educational Standard and approved at the meeting of the Department of Foreign Languages (No. 8 dated 18th February 2022).

At the interview, to be admitted to a Master's degree programme applicants must demonstrate the main foreign language communicative competencies formed as a result of the study of foreign languages at the Bachelor's degree level in a higher educational institution.

I. Content, structure and form of entrance examinations

The entrance examinations for admission to the master's degree training programme are organised online in the form of an interview that includes answering examination questions. The distribution of questions is carried out randomly at the discretion of the professor in accordance with the sections indicated in the Programme.

Entrance examinations to the Mining University are held in strict accordance with the Regulations for conducting entrance examinations using remote technologies, the schedule of consultations and entrance examinations, the Procedure for filing and considering of appeals. Statements with the results of entrance examinations are published on the official website of the University.

II. Sections of the discipline considered during the entrance examination

Section 1: Student's life

Hometown. My studies. Exams. Online exams: merits and demerits. My family. Family traditions. Hobbies.

Goals in life. Majors or career path. Handling peer pressure. A memorable day of my life. Importance of time management for students. Skills & hobbies learned in lockdown. My dream job. Friendship. Uniforms: compulsory or optional. The trip I enjoyed most. My favourite TV programme.

Section 2: Master's degree course

Higher education system in the Russian Federation and abroad. My university. My faculty. My department. University traditions.

Importance of learning through experience. Benefits of co-education. Life-long learning.

The field of my research. My scientific ambitions and achievements.

Section 3: A career in science

Getting started in research. The scientific community. Finding a direction for the research.

Designing an experiment. Describing an experiment. Presenting research at a conference. Academic mobility. How to make a career out of your hobby?

Section 4: Technology

Online social networking. Social media ethics. E-sports. Future of technology. Online classes during a lockdown. Impact of media on technology. Greatest inventors and inventions in the history of humankind.

Reliance on technology. Internet privacy. The future of gaming. Smartphones vs smart people. Ecotechnology.

Section 5: Global affairs

Sustainable development. Global warming. Alternative sources of energy. Climate change. Preservation of wildlife. Management of natural resources.

Generation gap. Population explosion. Digitization. Regulating the use of social media. Tourism.

III. Guidelines for the preparation and implementation of the entrance examination

The entrance examination is carried out in the form of an interview.

The interview is focused on assessing the level of foreign language communicative competence development of each of the applicant for the master's degree. During the entrance examination the following types of communicative competencies are tested:

- knowledge, skills and experience in the field of vocabulary, grammar and phonetics, necessary for foreign language communication;
- abilities to use linguistic means in accordance with the norms of the required speech behaviour;
- ways of forming and formulating thoughts through the language and the ability to use such methods in the process of perception of speech;
- abilities to solve set communicative tasks of varying degrees of complexity with the use of limited language tools;
- abilities to choose and use adequate language forms and means, depending on the purpose and situation of communication, on the social roles of communication participants.

Fluency as well as coherence, lexical resource, grammatical range and accuracy, pronunciation are assessed at an interview.

In order to do well at the foreign language entrance examination (interview), the applicant needs to improve the overall level of foreign language skills. The recommended bibliography should be used when preparing for the interview.

The entrance examination (interview) is carried out by a group of experts - members of the Examination Commission (EC), endowed with appropriate powers in the prescribed manner.

The decision on the resulting assessment is taken by the commission collectively and approved by its members. All doubts are resolved in favour of the examinee.

IV. Recommended bibliography

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Крылова, Е.А. *Develop your English-speaking skills: учебно-методическое пособие* / Е.А. Крылова; Министерство образования и науки Российской Федерации, Российский государственный педагогический университет им. А.И. Герцена. - Санкт-Петербург: РГПУ им. А. И. Герцена, 2015. Режим доступа: <http://biblioclub.ru/index.php?page=book&id=435427>

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Чигина, Н. В. *Деловое общение на иностранном языке: учебное пособие* / Н. В. Чигина, Е. Г. Бухвалова, С. В. Сырескина; Самарский государственный аграрный университет. – Кинель: Самарский государственный аграрный университет, 2020. Режим доступа: <https://biblioclub.ru/index.php?page=book&id=611425>.

Armer, T. *Cambridge English for scientists*. Cambridge University Press, Cambridge, 2011, 128 p., available online: <https://docs.yandex.ru/docs/view?tm=1648029539&tld=ru&lang=en&name=Posobie5cours.pdf&text=Armer%2C%20T.%20Cambridge.pdf>.

Jones, L. *Let's Talk*. Cambridge University Press, Cambridge, 2020, 134 p.

Kenny, T., Woo, L. *Nice talking with you*. Cambridge University Press, Cambridge, 2020, 145 p.

Latham-Koenig, C., Oxenden, C. *English File*. 3rd ed. Intermediate. Oxford University Press, 2019, 167p., available online: <https://elt.oup.com/student/englishfile/intermediate3/?cc=ru&selLanguage=ru>

Mitchel, R. *Shortcut to English collocations: Master 2000+ English Collocations*. 2017, 314 p.

Yates, J. *Practice makes perfect: English conversation*. Premium. 2nd ed. McGraw-Hill Education Language Lab App, 2016, 177 p., available online: <https://docs.yandex.ru/docs/view?tm=1648029271&tld=ru&lang=en&name=English-conversation.pdf>.